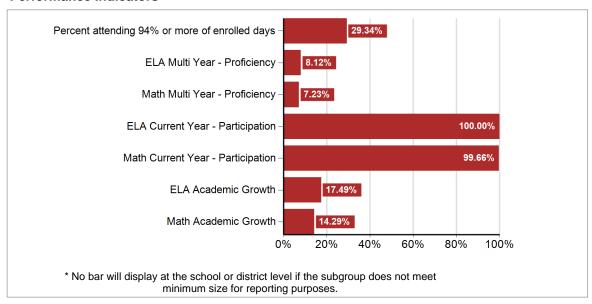
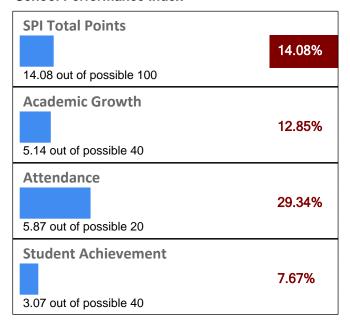
School Classification: Priority

Performance Indicators



Title I Designation: Schoolwide

School Performance Index



Report Generated: 10/8/2017



Staffing

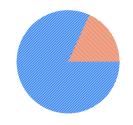
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 41.61
Average Years of Experience 9
Percent with Three or Fewer Yrs of Exp. 47.00%

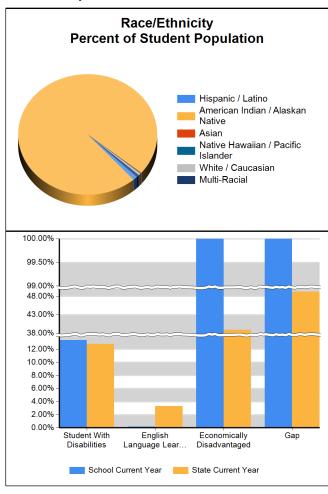
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



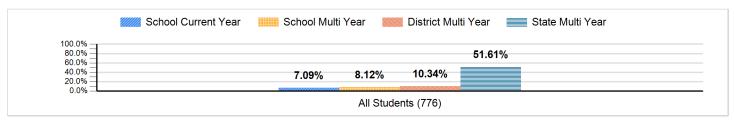


Student Population





Student Achievement: ELA Multi Year - Proficiency



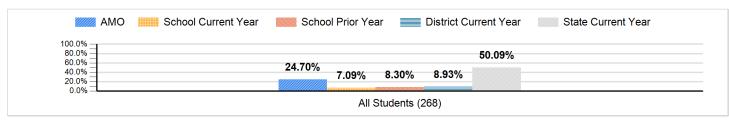
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	776	7.09	8.12	10.34	51.61
Hispanic / Latino*	*	*	*	15.38	36.83
American Indian / Alaskan Native	763	6.79	7.73	9.40	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian*	*	*	*	54.90	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	144	2.70	1.39	2.24	18.69
English Language Learners	29	*	0.00	0.00	13.52
Economically Disadvantaged	776	7.09	8.12	10.34	34.97
Female	404	9.33	10.89	12.39	57.57
Male	372	4.24	5.11	8.33	45.95
Migrant*	*	*	*	*	14.06
Gap	776	7.09	8.12	10.34	34.54
Non-Gap*	*	*	*	*	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



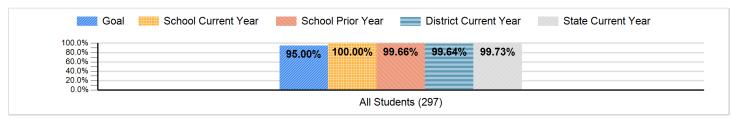
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	268	24.70	7.09	8.30	8.93	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native	265	24.27	6.79	8.02	8.11	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian*	*	*	*	*	*	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	37	19.12	2.70	2.22	1.30	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	268	24.70	7.09	8.30	8.93	33.94
Female	150	27.08	9.33	11.76	10.57	54.24
Male	118	22.48	4.24	4.65	7.11	46.13
Migrant*	*	*	*	*	*	14.89
Gap	268	24.70	7.09	8.30	8.93	34.20
Non-Gap*	*	*	*	*	*	68.01

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

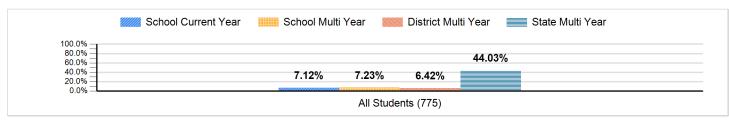
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	297	95.00	100.00	99.66	99.64	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native	294	95.00	100.00	99.65	99.63	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	40	95.00	100.00	100.00	98.78	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	297	95.00	100.00	99.66	99.64	99.66
Female	162	95.00	100.00	100.00	100.00	99.80
Male	135	95.00	100.00	99.31	99.26	99.66
Migrant*	*	*	*	*	*	97.58
Gap	297	95.00	100.00	99.66	99.64	99.62
Non-Gap*	*	*	*	*	*	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



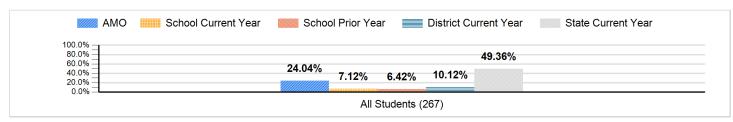
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	775	7.12	7.23	6.42	44.03
Hispanic / Latino*	*	*	*	23.08	28.11
American Indian / Alaskan Native	762	6.82	6.82	5.73	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian*	*	*	*	37.25	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	144	2.70	2.78	4.07	17.84
English Language Learners	29	*	3.45	1.50	13.35
Economically Disadvantaged	775	7.12	7.23	6.42	28.06
Female	404	7.33	7.43	7.14	43.87
Male	371	6.84	7.01	5.72	44.19
Migrant*	*	*	*	*	9.28
Gap	775	7.12	7.23	6.42	28.14
Non-Gap*	*	*	*	*	59.42

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Student Achievement: Math Current Year - Proficiency



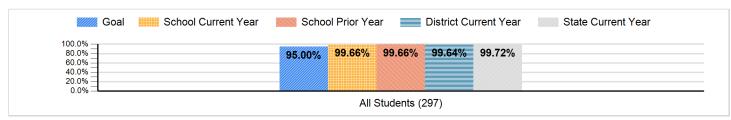
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	267	24.04	7.12	6.42	10.12	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native	264	23.58	6.82	6.11	9.33	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian*	*	*	*	*	*	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	37	19.12	2.70	6.67	3.90	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	267	24.04	7.12	6.42	10.12	32.78
Female	150	25.00	7.33	6.62	12.08	47.80
Male	117	23.13	6.84	6.20	7.95	50.86
Migrant*	*	*	*	*	*	14.43
Gap	267	24.04	7.12	6.42	10.12	33.66
Non-Gap*	*	*	*	*	*	67.08

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	297	95.00	99.66	99.66	99.64	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native	294	95.00	99.66	99.65	99.63	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	40	95.00	100.00	100.00	98.78	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	297	95.00	99.66	99.66	99.64	99.67
Female	162	95.00	100.00	100.00	100.00	99.80
Male	135	95.00	99.26	99.31	99.26	99.64
Migrant*	*	*	*	*	*	100.00
Gap	297	95.00	99.66	99.66	99.64	99.62
Non-Gap*	*	*	*	*	*	99.83

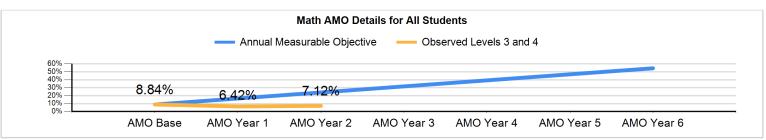
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math

Non-Gap*



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	8.84%	16.44 %	24.04 %	31.64 %	39.24 %	46.84 %	54.42 %		
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	2014-2015	8.30%	15.94 %	23.58 %	31.22 %	38.86 %	46.50 %	54.15 %		
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2014-2015	2.94%	11.03 %	19.12 %	27.21 %	35.30 %	43.39 %	51.47 %		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	8.84%	16.44 %	24.04 %	31.64 %	39.24 %	46.84 %	54.42 %		
Other Groups	•		•							
Female	2014-2015	10.00%	17.50 %	25.00 %	32.50 %	40.00 %	47.50 %	55.00 %		
Male	2014-2015	7.75%	15.44 %	23.13 %	30.82 %	38.51 %	46.20 %	53.88 %		
Migrant*	Too Few NA		NA	NA	NA	NA	NA	NA		
Gap	2014-2015	8.84%	16.44 %	24.04 %	31.64 %	39.24 %	46.84 %	54.42 %		

NA

NA

NA

NA

NA

NA

NA

Too Few

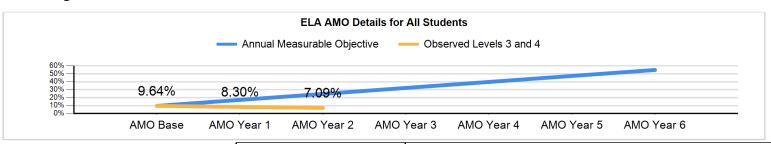
^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

Gap

Non-Gap*



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4								
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6			
All Students	2014-2015	9.64%	17.17 %	24.70 %	32.23 %	39.76 %	47.29 %	54.82 %			
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA			
American Indian / Alaskan Native	2014-2015	9.13%	16.70 %	24.27 %	31.84 %	39.41 %	46.98 %	54.57 %			
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA			
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Student With Disabilities	2014-2015	2.94%	11.03 %	19.12 %	27.21 %	35.30 %	43.39 %	51.47 %			
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Economically Disadvantaged	2014-2015	9.64%	17.17 %	24.70 %	32.23 %	39.76 %	47.29 %	54.82 %			
Other Groups	•		•	•	•	•	-	•			
Female	2014-2015	12.50%	19.79 %	27.08 %	34.37 %	41.66 %	48.95 %	56.25 %			
Male	2014-2015 6.98%		14.73 %	22.48 %	30.23 %	37.98 %	45.73 %	53.49 %			
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA			

2014-2015

Too Few

9.64%

NA

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17.17 %

NA

24.70 %

NA

32.23 %

NA

39.76 %

NA

47.29 %

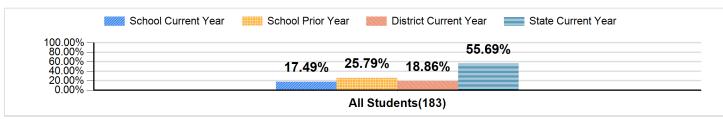
NA

54.82 %

NA

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Academic Growth: ELA - All Students



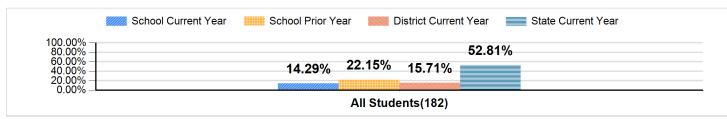
Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	183	17.49	8.70	25.79	20.00	18.86	13.71	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native	181	17.13	8.89	25.64	20.00	18.55	13.71	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian*	*	*	*	*	*	40.00	*	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	24	4.17	*	17.86	*	9.82	9.09	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	183	17.49	8.70	25.79	20.00	18.86	13.71	44.58	30.21
Female	99	22.22	10.53	26.67	20.00	22.35	18.06	60.41	35.50
Male	84	11.90	7.41	25.00	20.00	15.38	10.68	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	183	17.49	8.70	25.79	20.00	18.86	13.71	44.21	30.07
Non-Gap*	*	*	*	*	*	*	*	66.71	42.53

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Academic Growth: Math - All Students



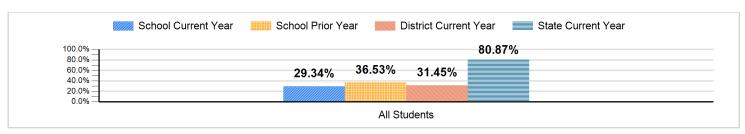
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	182	14.29	10.87	22.15	30.00	15.71	14.86	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native	180	13.89	11.11	21.94	30.77	14.93	14.86	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian*	*	*	*	*	*	70.00	*	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	24	12.50	*	17.86	*	7.14	7.69	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	182	14.29	10.87	22.15	30.00	15.71	14.86	41.18	29.54
Female	99	15.15	4.76	17.57	33.33	16.91	13.10	53.50	33.59
Male	83	13.25	16.00	26.19	28.00	14.53	16.48	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	182	14.29	10.87	22.15	30.00	15.71	14.86	41.30	29.93
Non-Gap*	*	*	*	*	*	*	*	63.91	42.72

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Attendance



Attendance: Data Matrix

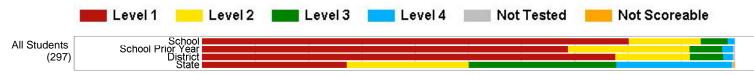
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	651	29.34	36.53	31.45	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	640	29.38	37.13	30.73	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	* *		*	76.06
White / Caucasian	*	*	*	*	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	80	27.50	39.60	31.61	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	651	29.34	36.53	31.45	69.98
Female	330	26.97	33.04	30.41	80.65
Male	321	31.78	40.19	32.47	81.08
Migrant	*	*	*	*	85.80
Gap	651	29.34	36.53	31.45	72.72
Non-Gap	*	*	*	*	91.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			School Current Year						School Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	297	80.13	13.47	5.05	1.35	0.00	0.00	68.71	22.79	6.12	2.04	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	294	80.27	13.61	5.10	1.02	0.00	0.00	68.86	22.84	6.23	1.73	0.35	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	40	87.50	10.00	2.50	0.00	0.00	0.00	82.98	14.89	0.00	2.13	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	297	80.13	13.47	5.05	1.35	0.00	0.00	68.71	22.79	6.12	2.04	0.34	0.00
Female	162	77.16	14.20	6.17	2.47	0.00	0.00	64.00	24.67	8.67	2.67	0.00	0.00
Male	135	83.70	12.59	3.70	0.00	0.00	0.00	73.61	20.83	3.47	1.39	0.69	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	297	80.13	13.47	5.05	1.35	0.00	0.00	68.71	22.79	6.12	2.04	0.34	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cur	rent Year		
					1	Not					1	Not
	Level 1	Level 2	Level 3	Level 4	Not Tested	Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Scoreable
All Students	77.56	14.00	6.28	1.80	0.36	0.00	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	*	*	*	*	*	*	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	78.57	13.74	5.86	1.47	0.37	0.00	59.57	21.56	14.30	4.10	0.47	0.00
Asian	*	*	*	*	*	*	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	*	*	*	*	*	*	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	*	*	*	*	*	*	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	86.59	10.98	1.22	0.00	1.22	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	*	*	*	*	*	*	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	77.56	14.00	6.28	1.80	0.36	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	74.74	15.44	6.67	3.16	0.00	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	80.51	12.50	5.88	0.37	0.74	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	77.56	14.00	6.28	1.80	0.36	0.00	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	*	*	*	*	*	*	11.36	20.66	34.67	33.14	0.15	0.00

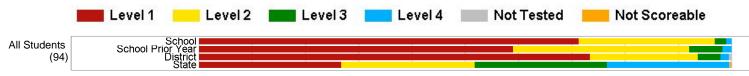
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	94	71.28	25.53	2.13	1.06	0.00	0.00	58.93	33.04	6.25	1.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	93	70.97	25.81	2.15	1.08	0.00	0.00	58.93	33.04	6.25	1.79	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	78.57	21.43	0.00	0.00	0.00	0.00	62.50	31.25	0.00	6.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	94	71.28	25.53	2.13	1.06	0.00	0.00	58.93	33.04	6.25	1.79	0.00	0.00
Female	51	72.55	23.53	1.96	1.96	0.00	0.00	55.38	35.38	7.69	1.54	0.00	0.00
Male	43	69.77	27.91	2.33	0.00	0.00	0.00	63.83	29.79	4.26	2.13	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	94	71.28	25.53	2.13	1.06	0.00	0.00	58.93	33.04	6.25	1.79	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cui	rent Year		
	1 14				I., . .	Not	1 14				N	Not
	Level 1	Level 2	Level 3	Level 4	Not Tested	Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Scoreable
All Students	73.40	20.21	4.26	1.60	0.53	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	74.73	19.78	3.85	1.10	0.55	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	77.14	22.86	0.00	0.00	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	73.40	20.21	4.26	1.60	0.53	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	74.74	18.95	4.21	2.11	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	72.04	21.51	4.30	1.08	1.08	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	73.40	20.21	4.26	1.60	0.53	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	*	*	*	*	*	*	11.95	22.27	30.80	34.86	0.12	0.00

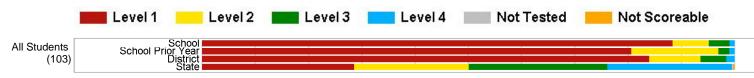
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	103	88.35	6.80	3.88	0.97	0.00	0.00	80.61	16.33	2.04	1.02	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	103	88.35	6.80	3.88	0.97	0.00	0.00	81.91	15.96	2.13	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	85.71	7.14	7.14	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	103	88.35	6.80	3.88	0.97	0.00	0.00	80.61	16.33	2.04	1.02	0.00	0.00
Female	59	84.75	10.17	3.39	1.69	0.00	0.00	74.00	22.00	2.00	2.00	0.00	0.00
Male	44	93.18	2.27	4.55	0.00	0.00	0.00	87.50	10.42	2.08	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	103	88.35	6.80	3.88	0.97	0.00	0.00	80.61	16.33	2.04	1.02	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	83.96	9.63	4.81	1.60	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	83.96	9.63	4.81	1.60	0.00	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	*	*	*	*	*	*	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	92.31	3.85	3.85	0.00	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	83.96	9.63	4.81	1.60	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	78.85	11.54	6.73	2.88	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	90.36	7.23	2.41	0.00	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	83.96	9.63	4.81	1.60	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	*	*	*	*	*	*	11.61	20.34	31.86	36.01	0.18	0.00

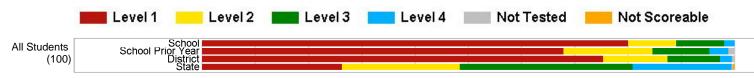
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	100	80.00	9.00	9.00	2.00	0.00	0.00	67.86	16.67	10.71	3.57	1.19	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	98	80.61	9.18	9.18	1.02	0.00	0.00	67.47	16.87	10.84	3.61	1.20	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	100.00	0.00	0.00	0.00	0.00	0.00	86.67	13.33	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	100	80.00	9.00	9.00	2.00	0.00	0.00	67.86	16.67	10.71	3.57	1.19	0.00
Female	52	73.08	9.62	13.46	3.85	0.00	0.00	65.71	8.57	20.00	5.71	0.00	0.00
Male	48	87.50	8.33	4.17	0.00	0.00	0.00	69.39	22.45	4.08	2.04	2.04	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	100	80.00	9.00	9.00	2.00	0.00	0.00	67.86	16.67	10.71	3.57	1.19	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cui	rent Year		
		1		1	1				1	1		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	75.27	12.09	9.89	2.20	0.55	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	76.84	11.86	9.04	1.69	0.56	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	95.24	0.00	0.00	0.00	4.76	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	75.27	12.09	9.89	2.20	0.55	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	69.77	16.28	9.30	4.65	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	80.21	8.33	10.42	0.00	1.04	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	75.27	12.09	9.89	2.20	0.55	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	*	*	*	*	*	*	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	297	78.11	14.81	6.06	0.67	0.34	0.00	67.01	26.19	6.12	0.34	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	294	78.23	14.97	5.78	0.68	0.34	0.00	67.13	26.30	5.88	0.35	0.35	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	40	87.50	10.00	2.50	0.00	0.00	0.00	78.72	14.89	6.38	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	297	78.11	14.81	6.06	0.67	0.34	0.00	67.01	26.19	6.12	0.34	0.34	0.00
Female	162	77.16	16.05	6.17	0.62	0.00	0.00	63.33	30.00	6.67	0.00	0.00	0.00
Male	135	79.26	13.33	5.93	0.74	0.74	0.00	70.83	22.22	5.56	0.69	0.69	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	297	78.11	14.81	6.06	0.67	0.34	0.00	67.01	26.19	6.12	0.34	0.34	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	73.79	16.34	8.44	1.08	0.36	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	*	*	*	*	*	*	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	74.73	16.12	7.69	1.10	0.37	0.00	54.37	27.98	13.34	3.76	0.55	0.00
Asian	*	*	*	*	*	*	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	*	*	*	*	*	*	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	85.37	9.76	3.66	0.00	1.22	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	*	*	*	*	*	*	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	73.79	16.34	8.44	1.08	0.36	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	71.58	16.84	10.88	0.70	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	76.10	15.81	5.88	1.47	0.74	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	73.79	16.34	8.44	1.08	0.36	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	*	*	*	*	*	*	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	94	75.53	14.89	8.51	1.06	0.00	0.00	57.14	33.93	8.04	0.89	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	93	75.27	15.05	8.60	1.08	0.00	0.00	57.14	33.93	8.04	0.89	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	85.71	14.29	0.00	0.00	0.00	0.00	68.75	12.50	18.75	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	94	75.53	14.89	8.51	1.06	0.00	0.00	57.14	33.93	8.04	0.89	0.00	0.00
Female	51	82.35	7.84	7.84	1.96	0.00	0.00	53.85	38.46	7.69	0.00	0.00	0.00
Male	43	67.44	23.26	9.30	0.00	0.00	0.00	61.70	27.66	8.51	2.13	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	94	75.53	14.89	8.51	1.06	0.00	0.00	57.14	33.93	8.04	0.89	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
				г	1							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71.28	18.62	9.04	1.06	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	72.53	18.13	8.24	1.10	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	77.14	17.14	5.71	0.00	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	71.28	18.62	9.04	1.06	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	71.58	16.84	10.53	1.05	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	70.97	20.43	7.53	1.08	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	71.28	18.62	9.04	1.06	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	*	*	*	*	*	*	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	103	79.61	15.53	3.88	0.00	0.97	0.00	68.37	26.53	5.10	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	103	79.61	15.53	3.88	0.00	0.97	0.00	69.15	26.60	4.26	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	78.57	14.29	7.14	0.00	0.00	0.00	75.00	25.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	103	79.61	15.53	3.88	0.00	0.97	0.00	68.37	26.53	5.10	0.00	0.00	0.00
Female	59	74.58	22.03	3.39	0.00	0.00	0.00	68.00	26.00	6.00	0.00	0.00	0.00
Male	44	86.36	6.82	4.55	0.00	2.27	0.00	68.75	27.08	4.17	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	103	79.61	15.53	3.88	0.00	0.97	0.00	68.37	26.53	5.10	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	72.19	18.18	8.02	1.07	0.53	0.00	18.21	31.40	30.78	19.31	0.31	0.00		
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00		
American Indian / Alaskan Native	72.19	18.18	8.02	1.07	0.53	0.00	48.91	32.74	14.23	3.58	0.54	0.00		
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00		
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00		
White / Caucasian	*	*	*	*	*	*	11.01	30.15	35.09	23.47	0.28	0.00		
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00		
Student With Disabilities	88.46	7.69	3.85	0.00	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00		
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00		
Economically Disadvantaged	72.19	18.18	8.02	1.07	0.53	0.00	30.39	35.85	23.55	9.91	0.29	0.00		
Female	67.31	20.19	11.54	0.96	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00		
Male	78.31	15.66	3.61	1.20	1.20	0.00	18.08	29.28	30.62	21.58	0.45	0.00		
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00		
Gap	72.19	18.18	8.02	1.07	0.53	0.00	30.07	35.74	23.51	10.31	0.37	0.00		
Non-Gap	*	*	*	*	*	*	4.11	26.23	39.42	30.02	0.22	0.00		

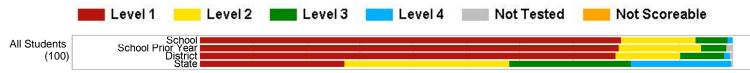
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		School Current Year						School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	100	79.00	14.00	6.00	1.00	0.00	0.00	78.57	15.48	4.76	0.00	1.19	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	98	79.59	14.29	5.10	1.02	0.00	0.00	78.31	15.66	4.82	0.00	1.20	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	100.00	0.00	0.00	0.00	0.00	0.00	93.33	6.67	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	100	79.00	14.00	6.00	1.00	0.00	0.00	78.57	15.48	4.76	0.00	1.19	0.00
Female	52	75.00	17.31	7.69	0.00	0.00	0.00	74.29	20.00	5.71	0.00	0.00	0.00
Male	48	83.33	10.42	4.17	2.08	0.00	0.00	81.63	12.24	4.08	0.00	2.04	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	100	79.00	14.00	6.00	1.00	0.00	0.00	78.57	15.48	4.76	0.00	1.19	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	78.02	12.09	8.24	1.10	0.55	0.00	27.13	30.91	22.86	18.81	0.29	0.00		
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00		
American Indian / Alaskan Native	79.66	11.86	6.78	1.13	0.56	0.00	63.82	23.85	8.30	3.30	0.73	0.00		
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00		
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	*	*	*	*	*	*	18.83	32.05	26.12	22.79	0.21	0.00		
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00		
Student With Disabilities	95.24	0.00	0.00	0.00	4.76	0.00	57.99	25.79	9.87	5.49	0.86	0.00		
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00		
Economically Disadvantaged	78.02	12.09	8.24	1.10	0.55	0.00	43.21	31.48	16.13	8.80	0.38	0.00		
Female	76.74	12.79	10.47	0.00	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00		
Male	79.17	11.46	6.25	2.08	1.04	0.00	26.79	29.63	23.22	19.96	0.41	0.00		
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00		
Gap	78.02	12.09	8.24	1.10	0.55	0.00	42.69	31.67	15.94	9.27	0.42	0.00		
Non-Gap	*	*	*	*	*	*	10.41	30.09	30.29	29.05	0.16	0.00		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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